

Speaking and listening - KS1

The NC AIMS are that all children should:

Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
 - use relevant strategies to build their vocabulary
 - articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purpose, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
 - use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
 - speak audibly and fluently with an increasing command of Standard English
 - participate in discussions, presentations, performances, role play/improvisations and debates
 - gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contribution of others
 - select and use appropriate registers for effective communication

The EASTCOURT ATTAINMENT TARGETS can be tabulated as follows:

Listen and respond appropriately to adults	Maintain attention and participate actively in collaborative discussions	Ask relevant questions to extend understanding and knowledge	Consider and evaluate different viewpoints	Speak audibly & fluently with an increasing command of Standard English. Select and use appropriate register effectively.	Recite poetry rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading Progression)	Use relevant strategies to build vocabulary	Articulate and justify answers, arguments and opinions	Give well-structured descriptions, explanations and narratives for different purposes	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Participate in discussions, presentations, performances, role play/improvisations and debates
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Reception

Listen and respond appropriately to adults

- Switch attention from play to an adult with a prompt
- Sit and listen to an adult and know this is important

- Follow 1 and 2 step instructions.

Maintain attention and participate actively in collaborative discussions

- Look at the speaker for a sustained period of time. Can sit without excessive movement to show attention

Ask relevant questions to extend understanding and knowledge

- Ask and understand simple questions - Who? What? Leading to Why?

Consider and evaluate different viewpoints

- Listen to what someone else says in play or in an adult led activity.
 - Start and continue a conversation with a peer

Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.

- Speak in well-formed sentences which are audible and clear
- Start a conversation with an adult in an appropriate way.
 - Use connectives in speech.
 - Develop social phrases to use in context
- Develop pronunciation of poly-syllabic words through modelling.
 - Begin to use correct tenses

Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)

- Recite a short rhyme in song or as a poem
- Learn simple traditional rhymes and poems as a class/group
- Retell a story - forming deep familiarity including repeating phrases

Use relevant strategies to build vocabulary

- Begin to use new words heard in story or modelled by adults

Articulate and justify answers, arguments and opinions

- Use talk to help solve problems in play and activities - explain how things work.

Give well-structured descriptions, explanations and narratives for different purposes

- Retell simple and repeated stories in role play, or with puppets.
 - Use picture prompts to support

- Use character names and words from the story

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

- Use language appropriate to imaginative play, responding to a stimulus

Participate in discussions, presentations, performances, role play/improvisations and debates

- Use talk to organise themselves in play - including role play
 - Express a point of view and say if they disagree

Year 1

Listen and respond appropriately to adults

- Demonstrate attentive listening and can express simple views on a subject
 - Consistently understand simple 3 part spoken instructions

Maintain attention and participate actively in collaborative discussions

- Behave appropriately during interactions and will demonstrate the use of some non-verbal gestures - looking, eye gaze, posture - turning towards the speaker when talking to others.

Ask relevant questions to extend understanding and knowledge

- Extend their understanding and knowledge by asking simple questions in a small group e.g. What...? When...? Why...?

Consider and evaluate different viewpoints

- Respond to what they hear with relevant comments

Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.

- Speak in a way that is clear and easy enough to understand
 - Use a more formal tone with the adults in school

Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)

- Recite some simple rhyme and traditional poems by heart
 - Recite in a group

Use relevant strategies to build vocabulary

- Select specific words to make the meaning clearer

Articulate and justify answers, arguments and opinions

- Use language to express opinion and explain

Give well-structured descriptions, explanations and narratives for different purposes

- Tell stories and retell incidents from their own experience mainly making appropriate tense choices, using character names and basic sequencing

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

- Engage in imaginative play and can act out stories and improvisations from familiar situations verbalising and using words, phrases and sentences appropriate to the situation

Participate in discussions, presentations, performances, role play/improvisations and debates

- Use character voices in context
- Contribute appropriately to discussion making comments relative to the topic

Year 2

Listen and respond appropriately to adults

- Listen to others and is beginning to summarise some of the main points.
 - Understands complex 2 and 3 part instructions

Maintain attention and participate actively in collaborative discussions

- Sustain the attention of the listener e.g. will use eye gaze and ask questions to involve and engage others

Ask relevant questions to extend understanding and knowledge

- Show interest and ask lots of questions to find out specific information e.g. How do we know...? Why did?

Consider and evaluate different viewpoints

- Recognise that there are other viewpoints.
- Make a simple comment in response to others' viewpoints and say whether they agree or disagree and why

Speak audibly and fluently with an increasing command of Standard English. Select and use appropriate register effectively.

- Use speech that is consistently easy to understand and clear.

- Use a range of conjunctions to join clauses and sentences and to help explain and justify events e.g. so, because, if, when
 - Know that they need to use different styles of talk with different people
 - Greet visitors appropriately etc.

Recite poetry, rhyme, short pieces of prose by heart, using appropriate tone, pace and register (see Reading progression)

- Recite some rhyme and traditional poems by heart.
- Recite individually and begin to use appropriate tone and pace

Use relevant strategies to build vocabulary

- Ask for the meaning of unknown words
- Use newly introduced topic words appropriately in a sentence

Articulate and justify answers, arguments and opinions

- Use more complicated grammar to explain or justify opinion

Give well-structured descriptions, explanations and narratives for different purposes

- Express personal feelings or recount experiences with clarity, beginning to make connections between ideas and thoughts

Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

- Express characters' thoughts and feelings in imaginative play and use appropriate words, phrases and sentences

Participate in discussions, presentations, performances, role play/improvisations and debates

- Work in role and take some of the characteristics and/or the voice of the character being played
 - Extend simple roles by expressing emotions
- Contribute purposefully to discussions and use some imaginative and adventurous vocabulary