


# French KS2

The NC AIMS are that all children should:

be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

## The EASTCOURT ATTAINMENT TARGETS:

French - KS2				
	Year 3	Year 4	Year 5+6	Year 6
 Autumn	Greetings Saying your name Saying how you are Numbers 1-12	Describing other people Il a/ Elle a Il est/Elle est Adjectives to describe personalities Nationalities	Descriptions 3 <sup>rd</sup> person Il a/ Elle a (Hair and eyes) Il est/Elle est (personalities)	Describing Free time activities Je/Il/Elle Present tense with -ER verbs Using the negative form
	Classroom instructions Colours Giving your age	Free time activities Time (o'clock)	School subjects Opinions on school subjects Time Describing timetable	Clothes Colours (Adjectival agreement) Buying clothes at a shop Problems with clothes
	Body parts Hair and eyes (1 <sup>st</sup> pers.) Days of the week	Revision of dates Talking about different celebrations and giving the date	Instructions to make a pancake Asking for different ice-cream flavours / sandwich fillings	Daily routine Time Breakfast items

Spring	Personality (M/F)	Presents Numbers 31-60	Opinions on food (healthy / unhealthy)	Describing daily routine using connectives
	Revision of numbers Pets ( <i>tu as un animal</i> ) Family members, names ( <i>il/elle s'appelle</i> )	Revision of food ( <i>Je voudrais</i> ) Asking the price ( <i>c'est combien?</i> ) Planning a party	Places in town Directions Where are you going? (asking and answering)	Different modes of transport Places in town and transport
Summer	Family members Objects Revision of numbers	Towns/cities in France To say where you are going ( <i>Je vais</i> ) Simple directions Weather	Places you go on holiday Opinions on holiday destinations What activities you are going to do on holiday	Sports Opinions on sports Describing a match
	Alphabet Food items ( <i>je voudrais</i> ) Numbers to 31 Months Your birthday	French speaking countries Clothes Clothes and colours (adjectival agreement)	Rooms in the house, description (size, colour) What activities are others doing in the different rooms	Where are you going? / How will you get there? Opinions on clothes What are you going to eat and drink?